

Influence of Reading Habit on the Academic Performance of Government Girls Secondary School Students Samaru Zaria

Table 3: Influence of Reading Habit on Government Girls Secondary School Students Samaru Zaria

Influence of Reading on Students' Academic Performance	Responses						Total	
	Strongly Agree		Undecided		Strongly Disagreed			
	F	%	F	%	F	%	F	%
It develop my vocabulary	55	98.2	1	1.8	0	0	56	100.0
It help to develop my writing skills	54	96.4	1	1.8	1	1.8	56	100.0
It enhance my reading habit	54	96.4	0	0	2	3.6	56	100.0
It help me to understand my culture better	55	98.2	0	0	1	1.8	56	100.0
It help me to understand the culture of others	52	92.9	2	3.6	1	1.8	56	100.0
To develop interest to read other literature	54	96.4	1	1.8	1	1.8	56	100.0
It help me to evaluate information	53	94.7	1	1.8	2	3.6	56	100.0
It also help me to analyze information	54	96.4	1	1.8	1	1.8	56	100.0
It develop my sense of reasoning	55	98.2	1	1.8	0	0	56	100.0
It develop my communication skill	55	98.2	1	1.8	0	0	56	100.0
develops my mind	53	94.4	2	3.6	1	1.8	56	100.0
It improve my reading speed	54	96.4	1	1.8	0	0	56	100.0
Improves vocabulary and word power	54	96.4	1	1.8	1	0	56	100.0

Table 3 revealed that 55 (98.2%) had strongly agreed that reading has effects on their academic performance. The academic areas affected by students while reading are:

development of vocabulary, writing skills, reading habit, understanding their culture and other cultures, others includes interest of reading other literature, sense of reasoning.