

Findings and Discussion
Types of reading practices

Table 1: Types of Reading practice by Government Secondary School Students of Samaru Zaria

Types of Reading	RESPONDENTS' CLASSES									
	SS1A		SS1B		SS2A		SS2B		TOTAL	
	F	%	F	%	F	%	F	%	F	%
Recreational	2	3.6	3	5.4	3	5.4	3	5.4	11	19.7
Concentration	8	14.2	5	9	6	10.7	6	10.7	25	44.5
Hobby	1	1.8	1	1.8	2	3.6	1	1.8	6	10.8

As shown in Table 1 above, Concentration type of reading as recorded with 25 (44.5%) was the commonest type of reading performs by Government Girls Secondary Schools of Samaru Zaria. It was also observed from table 4.1 that Hobby type of reading recoded to have the lowest responses of the respondents with 6 (10.8%). This type of reading most at times is the act of reading of information resources done by an individual regardless of his professionalism. Samuel (2011) defines reading habit as a learned practice of seeking knowledge, information or entertainment through the written word. She says

that the practice could be acquired by reading books, journals, magazines and newspapers etc.

According to her, having a reading habit is imperative for citizens if the future of the country is to be guaranteed. This finding is in line with that of Samuel (2011) which stated that, for young people to be acquainted with different skills, they need to develop a well reading habit. It was therefore found out that students adopted the concentration type of reading habit more than other types. This is because the concentration type of reading habit helps students to pass their examinations.