

reading says that a reader can learn new skills, become more knowledgeable about the whole world and can be stimulated to both thoughts and emotions. As human beings there different reasons why we read and different kinds of materials we read. To Haliru (2015) reading fires children's imagination and encourages quick learning as well as widens their views, expands their horizons and helps readers learn about present times. Moreover, he stressed that reading encourages imaginations, curiosity and the ability to handle complex ideas. However reading is affected by certain factors such as level of comprehension reading interest and so on. Nssein (2008) highlighted some of the factors leading to low reading habit as; slow comprehensive rate, slow reading rate, difficulty in distinguishing main ideas from relevant details, inadequate vocabulary, inadequate reading interests, on availability of reading materials, distractions from Television, and other viewing gadgets. The negative effect of poor reading skill according to Issa et al (2012) can result to a child develop a poor attitude toward school and can create self-esteem problems later in life. However, poor reading habit is attributed to; mass failure,

poverty, loss of self-esteem, and above all illiteracy. Micheal and Agatha (2014) mentioned that the cultivation of reading habit is influenced by a range of other factor like exposure to media and computer, also the fact that we are currently living in area where public discussion take place on television, video, multi – channel satellite broadcasting, interactive cable system, email and internet stimulate reading activity. It could be possibly be argue that visual representation has to be read more actively as it convey a range of ways accompany the print or verbal text. Therefore, extensive reading has be found to be the most effective way of developing reading skill and habit among youth in the sense that each reader will have a choice of what to read and they have more scope following their own interest: this will definitely reduce the teachers control and encourages learning to occur outside the class (Haliru, R.A. et al, 2015).

Reading enhances general language competence. In many ways, students so far, do not fully understand the benefits of reading extend beyond what their thought. There is a spread of effect from reading competence to other language skills writing,