

Presently, due to the influence of social networking, students do not show much interest in reading both printed and electronic means of information resources (Adamu 2009). A student who lives in a community with other people need to develop interest on reading in other to be aware and enlightened on what is taking place in the society; and this will help the learner to know what has happened, adjust the present and to plan for the future. The school library provides the ideal environment to carry out these academic activities.

Preliminary investigations carried out by researchers showed that most of the students failed written examination and test. The governments continue to lament over the poor academic performance of school children who pass through these examinations. (Kabiru 2010).

One wonders what factors could be responsible for this poor performance. The determination of these factors is a gap in knowledge. It is on this backdrop that this study is carried out to determine the Influence of Reading Habit on Students'

Academic Performance in Government Secondary School, Samaru Zaria.

Research Questions

This study has the following research questions:

1. What are the types of reading habits practiced by students of Government Girls Secondary School Samaru Zaria?
2. To what extent do Students of Government Girls Secondary School Samaru Zaria read their books in order to pass their examinations?
3. How does reading habits influence the academic performance of Students of Government Girls Secondary School Samaru Zaria?

Scope of the Study

The study covered the influence of reading habits on students' academic performance in Government Girls Secondary School Samaru Zaria. The types of reading habit such as recreational, concentration and hobby were also covered in the study.