

communication skills and reading speed respectively. By this finding, it can be seen that reading has significant Influence on the Reading Habit on Academic Performance of Government Girls Secondary School students Samaru Zaria. The table also revealed that about 2 (3.6%) was undecided on the Influence of Academic Performance of Government Girls Secondary School Students Samaru Zaria. This might be as a result of the fact that they had no enough time to read the questionnaires very well.

In all, it is concluded that reading has great Influence on the Academic Performance of students of Government Girls Secondary Schools Samaru Zaria. This finding is in line with that of Palani (2012) who pointed out that reading habit, is an essential and important aspect for creating a literate society in this world, and Yusuf (2013) where he pointed out that students who reads information resources improves academic performance continuously for life, and will develop his vocabulary, spellings, writing skills etc.

Summary of Findings

Based on the data collected and analyse for this study, the following are the summary of major findings:

1. That the Concentration and recreational types of reading were the types of reading practiced by the students of Government Girls Secondary School Samaru, Zaria.
2. That Students of Government Girls Secondary School Samaru Zaria do not read frequently.
3. That the students of Government Girls Secondary School Samaru, Zaria are positively influenced in their academic performance while reading. The areas of influence are: Development of vocabulary, It help to develop the respondents' writing skills, It enhance their reading habit, it help them in ability to evaluate and analyze information, It help them to understand their culture better, It also help them to understand the culture of others, To develop their interest to read other literature. It improve their reading speed etc.

Conclusions

Based on the findings of the study, the study revealed that students of Government Girls