

**INFLUENCE OF READING HABIT ON STUDENTS' ACADEMIC PERFORMANCE IN
GOVERNMENT GIRLS SECONDARY SCHOOL SAMARU ZARIA**

BY

Dan'azumi Dalhatu Umar Ahmed, Mohammed Abubakar Abdullahi (CLN),
Garba Shambo Mohammed (CLN), and Kasim Muhammad Bala (CLN)

ABSTRACT

The study sought to assess the reading habits on students' academic performance. The study was conducted at Zaria Metropolis Kaduna State Nigeria. Research questions. Questionnaires were used for data collection. The data were analyzed quantitatively with the use of common percentage. Figures and tables were used to present the results of findings. From the total of 138 copies of questionnaires distributed, 115 copies representing 92% were filled and returned. The findings showed that, majority of the respondents acknowledge the importance of reading, 81.9% of the respondents neither read books while 62% of the respondents only read for the purpose of passing examination. The study confirmed that reading habit has influence on academic performance' of the students, the study recommended among others that, students should be encouraged to use the library for research and also, reading period should be provided in the school time-table with respect to the formula of assessment.

Keywords: Reading Habit, Academic Performance, Students, Secondary, Schools, Zaria, Metropolis.

Introduction

Every nation in the world is today concerned with the level of the literacy of its citizens. Therefore, every government makes deliberate efforts at ensuring that its population is not only educated but well informed. To achieve this most nations come up with a range of projects to support the promotion of reading habit among children, adolescence, in particular, and the broader community in general. The developed countries have gone very far in this direction

to the extent that their societies have undergone transformation, from illiterate societies to literate societies, and today information societies to knowledge societies. Similar efforts have also been undertaken by developing countries. Developing countries across Africa like Nigeria for example, have established different programmes and projects for promoting academic performance of learners. For example, Reader Development