

Federal University of Technology Minna,
School of Science and Technology Education
Department of Industrial and Technology Education
First Semester Examination 2019/2020 Session

COURSE: Basic Principles of Curriculum Development

COURSE CODE: ITE 511; 2 Units

DURATION: 2 hours,

INSTRUCTION: Answer question **ALL** questions in section **A** and any two (2) questions in section **B**.

SECTION A (36 MARKS)

- 1a What is a Curriculum? Explain important of curriculum on schools. **5 marks**
- b Briefly explain curriculum development during the Pre-Colonial Era, Colonial Period and Post-Colonial Period. **9 marks**
- 2a Explain any two types of curriculum design and mention two advantages and disadvantages each. **6 marks**
- b What are learning experiences? Criteria for selecting learning experiences are derived from the psychological principles of learning. Explain two **5 marks**
- 3a Differentiate clearly Tylers' and Wheeler's Models of curriculum planning **5 marks**
- b What is a curriculum innovation? State three reasons for curriculum innovation. **6 marks**

SECTION B (24 MARKS)

- 4a What is evaluation? and state four importance of curriculum evaluation. **6 marks**
- b Explain Stufflebeam's Context, Input, Process and Product (CIPP) Model of curriculum evaluation. **6 marks**
- 5a Explain three Bloom's domains of educational objectives. **6 marks**
- b State six criteria's for formulating appropriate educational objectives and explain two. **6 marks**
- 6a State four factors that must be considered when developing curriculum materials and Explain two. **7 marks**
- b State four objectives, appropriate used of instructional materials and devices can accomplish in teaching and learning and explain two. **5 marks**
- 7a State three factors crucial for functional Vocational and Technical Education curriculum implementation and explain two. **6 marks**
- b What are differences among curriculum, syllabus and scheme of work? **6 marks**