

FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA SCHOOL OF INFORMATION AND COMMUNICATION TECHNOLOGY DEPARTMENT OF INFORMATION AND MEDIA TECHNOLOGY

SECOND SEMESTER 2014/2015 EXAMINATION

COURSE CODE:

MCT 225

COURSE TITLE:

SCIENCE AND TECHNOLOGY WRITING FOR

THE MEDIA

CREDIT UNITS:

2

TIME ALLOWED:

TWO HOURS

COURSE LECTURER:

JUDE TERNA KUR, PhD

NUMBER OF QUESTIONS:

4

NUMBER OF PAGES:

2

INSTRUCTIONS

- Answer all questions
- Do not use red pen
- · Please use a clear handwriting
- · This exam is closed book, closed notes, closed laptop and closed cell phone
- · Please use non-programmable calculators only



MCT 225, Second Semester 2014/2015 Examination

- 1 (a) State any five (5) principles of effective science and technology writing.
 - (b) Enumerate any ten (10) useful tips for effective science and technology reporting.
- 2 (a) Elaborate on any five roles of science and technology reporting in society.
 - (b) What is career prospect? Highlight any four (4) career prospects in the science and technology news beat.
- 3 (a) At the beginning of this course, you were assigned to a science and technology beat to cover. Discuss any five challenges you encountered in discharging this assignment.
 - (b) What did you do to address each of the five challenges?
- 4 (a) Identify and explain any five types of style in science and technology writing.
 - (b) Write notes on the following terms as they relate to science and technology reporting for the media:
 - 1. Roving reporter
 - 2. The 3Cs of science and technology reporting
 - 3. Cronism
 - 4. Attribution
 - 5. Information hoarding