

**FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA.  
SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION.  
DEPARTMENT OF SCIENCE EDUCATION.**

**SECOND SEMESTER EXAMINATION, SESSION 2017/2018.  
COURSE TITLE: MICRO-TEACHING. COURSE CODE: EDU 325 UNITS:2**

**INSTRUCTION: Answer ALL Questions in SECTION A and any other ONE in**

**SECTION B**

**question.**

**TIME ALLOWED: 2HOURS**

**SECTION A**

1. Education is concern with learning not teaching. It does not matter what a teacher chooses to teach but what the learners learn. Critically examine the statement from the point of view of approach to science teaching.
2. (a) What do you understand by a lesson note?
  - (b) As a science teacher write a detailed lesson note on any topic of your choice showing clearly how you can use it to teach.
  - (c) Distinguish between a lesson note and a lesson plan
  - (d) As a science teacher briefly discuss at least five things to consider when planning a Lesson.

**SECTION B**

3. (a) Why is "student reinforcement" necessary in a teaching-learning process and what can a teacher do to make it effective?
  - (b) What are the basic Principles of Micro-teaching.
  - (c) Identify two teaching problems, and choose appropriate reinforcements to solve these problems.
4. (a) Briefly explain the historical development of microteaching in Nigerian schools.
  - (b) Identify and discuss all the processes involved in Micro-teaching.
  - (c) State and explain the various phases of microteaching known to you.