

Department of Science Education
School of Science and Technology Education
Federal University of Technology, Minna
EDU313 Educational Psychology
Unit 2

First Semester Examination 2014/2015

Time 1¹/₂

Instruction:- Answer all Questions. Section 'A' must be answered in the Booklet Provided While Section 'B' is Fill in the Gaps.

SECTION A

- 1a. Explain the term Educational Psychology.
- b. Explain ANY Four (4) Sources of data collection in Educational Psychology.
- c. Enumerate Four (4) Roles of Educational Psychology.
- d. Enumerate Four (4) Objectives of Educational Psychology.

SECTION B

1. ----- is the process through which individual potentials are realized.
2. ----- is the structural and physiological changes that occur in an individual.
3. Cephalocaudal Sequence refers to -----.
4. Proximadistal Sequence refers to -----.
5. The major stages in human Growth are (a) ----- and (b) -----.

6. In ----- stage, the cells of the blastocyst differentiate into three functional layers known as (a) ----- (b) ----- and (c) -----.
7. Four factors that affect Pre-natal growth and development are (a) -----,
(b) -----, (c) ----- (d) -----.
8. The three stages involved in post-natal stage are (a) -----,
(b) ----- and (c)-----.
9. ----- is the period of child's development that marks the end of childhood and the onset of ----- and it is characterized by the period of
(a) ----- and (b) -----.
10. In the early childhood stage (3-6years), explain child's experiences (a) physically,-----

(b) Intellectually, -----

(c) Socially, -----
-----.
11. The secondary sexual characteristics in boys include (a) -----,
(b) -----, (c) ----- and (d) -----.
12. The secondary sexual characteristics in girls include (a) -----,
(b) -----, (c) ----- and (d) -----.

13. Four factors that can affect Post-natal growth and development are (a) -----
(b) -----, (c) ----- and (d) -----.
14. ----- is the construction of thought processes including remembering, problem solving and decision making from childhood to adulthood.
15. The four stages of Jean Piaget Cognitive development are (a) -----,
(b) -----, (c) ----- and (d) -----.
16. ----- stage of Piaget Cognitive development in child thinking is characterized by Irreversibility.
17. Examples of an individual's Personality include (a) -----, (b) -----,
(b) -----, and (d) -----.
18. ----- also known as ----- is a structure of mind that operates according to the reality principle.
19. ----- is a force that arouses and sustains a behavior until a goal is achieved and it can be classified into (a) ----- and (b) -----.
20. The two theories of motivation are (a) ----- and (b) -----.
21. ----- mind consists of memories that are not in mind but can be remembered quickly if needed.
22. ----- is an information store that holds an exact copy of stimuli for a brief period of time about one to four seconds.

23. ----- is an enduring change in observable behavior that occurs as a result of experience.

24. Psychoanalytic theory was developed by -----
while Classical Conditioning theory was propounded by -----.

25. E. L. Thorndike is the founder of ----- theory while
B.F. Skinner is the founder of ----- theory.