

# FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA SCHOOL OF LIFE SCIENCES DEPARTMENT OF MICROBIOLOGY

### SECOND SEMESTER EXAMINATION 2015/2016 SESSION

## COURSE CODE: MCB 525 COURSE TITLE: PHARMACEUTICAL MICROBIOLOGY (3 UNITS) CLASS: 500 LEVEL TIME: 2 HOURS

Instruction: Answer FOUR questions, at least two from each section.

### **SECTION A**

- 1(a). Write short notes on the following:
  - (i) Chemostat
  - (ii) Biofilm
  - (iii) Bisphenol
  - (iv) Alcohol
  - (v) Organic acids
- 1(b). A 23-year old woman has 10 *Escherichia coli* inoculated into her bladder while having sex. These E. coli have a generation time of 20 minutes. After a lag of 20 minutes, the *E. coli* entered the logarithmic phase of growth. Calculate the total number of cells.
- 2(a). The application of heat as a physical agent of sterilization is the simplest means of sterilizing materials" Discuss
- 2(b). A 73-year old woman was admitted to the hospital for intravenous treatment of an abscess caused by *Staphylococcus aureus*. Subsequent to her treatment and discharge from the hospital, it was necessary to disinfect the hospital room. One thousand of the *S. aureus* cells were exposed to a disfectant. After 10 minutes, 90% of the cells were killed. How many cells remain viable after 20 minutes?
- 3(a). "Biocides are chemical and physical agents that inactivate microorganisms" Discuss
- 3(b). Outline the procedure for isolating antibiotic producing bacteria in soil sample. What is the role of "control" in the experiment?

## **SECTION B**

- 4(a). Explain the role phenol plays in disinfection
- 4(b). How would you prevent recontamination of pharmaceutical products?
- 5. Explain five structures specific microorganisms use to adapt to physiological stress exerted on them by antimicrobial agents.
- 6. Compare and contrast dilution and diffusion methods as models for determining the activity of an antimicrobial agent.