

FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA
SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION
DEPARTMENT OF INDUSTRIAL AND TECHNOLOGY EDUCATION
SECOND SEMESTER EXAMINATION 2017/2018

COURSE TITLE: GUIDANCE AND COUNSELING IN VOCATIONAL TECHNICAL EDUCATION

COURSE CODE: ITE 222

TIME: 1 1/2 HOURS

INSTRUCTION: ANSWER QUESTION FOUR (4) AND ANY OTHER TWO QUESTIONS

- 1a. Discuss the following counseling theories and approaches in details:
 - i. Psychoanalysis theories
 - ii. Cognitive theories
- 1b. Compare and contrast between guidance and counseling

- 2a. Explain in details three (3) fold functions of guidance and counseling.
- 2b. list and explain five (5) services of guidance and counseling in secondary school

- 3a. Briefly explain the primary reasons why guidance and counseling unit should be created separately for technical students in secondary school.
- 3b. Mention five (5) principles of guidance.

- 4a. How can the three (3) main objectives of technical education as stated in the National Policy on Education be used to guide and counsel the J.S.S. 3 class
- 4b. Differentiate between holistic therapy and humanistic therapy
- 4c. list ten (10) responsibilities of a school counselor