

Federal University of Technology, Minna

School of Science and Technology Education

Department of Educational Technology

First Semester 2020/2022

Course Title: Technologies in Special Education

Course Code: EDT 214 (2 Credit Units)

Time Allowed: 1 Hour 30 Minutes

Instruction: Answer **Three** Questions only.

- 1a. Define the term Special Education.
- 1b. Write any three objectives of Special Education as stated in the National Policy of Education 2004.
- 1c. Identify three categories of beneficiaries in special education and give examples.
- 2a. what is Assistive Technology Device?
- 2b. Mention any five AT device you have learnt in the class with your course lecturer
- 2c. State five advantages of AT to student with special needs or multiple disability.
3. Some special education students accept the use of AT devices while others refuse the use of the device. State ten reasons for their non- acceptance of the device.
- 4a. Training is an important aspect of AT education. List five categories of people involved in the training of students with special needs and the basic areas of training required.
- 4b. Enumerate five ways of funding AT devices or services.