

# Chapter 5

## Development of Marking Scheme

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### Introduction

One of the most recurring and difficult situations in classroom practice is assessing the quality and quantity of learning that has taken place. This is because teaching has intended outcomes that are geared towards behavioural change. In this regard, a good teacher assesses the progress of the students through tests, assignments among others using standardized criteria. It goes without saying that adopting a standard for marking students' scripts is a fantastic tool to help teachers ensure that marking is consistent across all students' scripts in a particular examination, test or assignment. Hence, this unit explores the development of a good marking scheme suitable for eliminating teachers' biasness when marking.

### Behavioural Objectives

Participant should be able to do the following at the end of this unit:

- i Explain the meaning and importance of marking scheme.
- ii List the steps involved in preparing a marking scheme.
- iii Describe how to improve marking scheme.
- iv Explain the meaning of Table of Specification
- v List the steps in developing a Table of Specification
- vi Develop a Table of Specification.