

ASSESSMENT OF WORKSHOP FACILITIES FOR EFFECTIVE TEACHING-LEARNING DELIVERY IN INDUSTRIAL AND TECHNOLOGY EDUCATION DEPARTMENT, FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA

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Abstract

This study assessed the workshop facilities for effective teaching – learning delivery in Industrial and Technology Education Department of the Federal University of Technology Minna Niger State. The study adopted descriptive survey. A structured questionnaire was used to collect data for the study. Data collected were analyzed using percentages. The findings revealed that the workshop facilities for effective teaching – learning delivery are not adequately available in Industrial and Technology Education Department of the Federal University of Technology Minna, workshops are not well equipped and effectively functioning, that students seldom perform practical exercise and that there are no technical staff for some option while one technical staff is serving two option at a time. This enable the students to lack adequate practical knowledge. It was recommended that all broken down equipment including the obsolete ones should be repaired or replaced to promote effective skill acquisition and training in all the options. Special orientation on the operation and maintenance of the procured workshop facilities should be organized as at when due to update the instructors and workshop technicians about proper handling of the facilities. Donor agencies such as TETFUND, UNDP, UNESCO etc, should be encouraged to assist in equipping the Institution workshops.

Keywords: *Assessment, Teaching- learning, workshop facilities*

Introduction