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Abstract

This study aimed to examine the relationship between work environment and productivity of teacher librarians in model secondary school libraries in Niger State, Nigeria based on five dimensions of the work environment. Six research hypotheses guided the study in line with the research objectives. The study adopted survey method with correlational approach. The population of the study comprised of thirty-one (31) teacher librarians in the five model secondary school libraries in Niger State. The study adopted complete enumeration or census method due to the small number of the population. A close ended structured questionnaire was adapted and modified to fit this study for data collection. Findings revealed that physical work environment had positive and weak relationship with productivity, administrator support had positive and weak relationship with productivity, security and safety of the work had positive and moderate relationship with productivity, library working hours had positive and strong relationship with productivity and working relationship with colleagues had positive and moderate relationship with productivity of teacher librarians in model secondary school libraries in Niger State, Nigeria. The study concluded that there is significant relationship between all the dimensions of work environment and productivity of teacher librarians in model secondary school libraries in Niger State. The study recommended that management of model secondary schools in Niger State, Nigeria should make working environment more conducive and comfortable for effective teaching and learning as these would help to enhance productivity of teacher librarians.

Keywords: *Correlate, Model Secondary School Libraries, Productivity, Teacher Librarians, Work Environment, Niger State, Nigeria.*